

Name: **MICHAEL COLE**
(11/02)

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Titles: University Professor of Communication and Psychology

Date: April 13, 1938

Place of Birth: Los Angeles, California

EDUCATION:

B.A., Psychology, University of California, Los Angeles, 1959
Ph.D., Psychology, Indiana University, 1962.

RESEARCH AND PROFESSIONAL EXPERIENCE:

1999	University Professor, University of California
1990-91	Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California
1995-	Director, Laboratory of Comparative Human Cognition, University of California, San Diego
1986-87	Guest Scientist, MRC Cognitive Development Unit, London, England
1978-99	Professor, University of California, San Diego
1978-89	Director, Laboratory of Comparative Human Cognition, University of California, San Diego
1978-81	Coordinator, Communication Program University of California, San Diego
1975-78	Professor, The Rockefeller University
1969-75	Associate Professor, The Rockefeller University
1966-69	Associate Professor, University of California, Irvine
1964-66	Assistant Professor, Yale University
1963-64	Lecturer, Stanford University
1963-64	Research Associate, Institute for Mathematical Studies in the Social Sciences, Stanford University
1962-63	Exchange Scholar, Moscow University, Soviet Union
1959-62	Research Assistant, Indiana University
1958-59	Research Assistant, University of California, Los Angeles

MAJOR RESEARCH INTERESTS:

The role of culture in human development. This interest works itself out in such areas as the study of culturally mediated learning and development in children and mediational theories of mind.

PROFESSIONAL AFFILIATIONS

Scientific Committee, GOLEM, Newsletter of Technological and Formative Processes
 Advisory Board of the Institute of the Mind of the Child.
 Advisory Board, The National Learning Center.
 Member, Committee on International Relations in Psychology,(1984-86)
 Member, Subcommittee on US-Russian Relations (1992-present)
 American Psychological Association
 Committee on Cognitive Research for the Social Science Research Council
 American Association for the Advancement of Science
 American Educational Research Association
 American Psychological Association
 Psychonomic Society
 American Anthropological Association
 Liberian Research Association
 Council on Anthropology and Education
 Commissioner for Psychology, Joint Soviet-American Commission in the
 Social Sciences
 Society for Research in Child Development
 National Research Council Committee

HONORS, AWARDS, LECTURESHIPS

2000	Honorary Doctorate, University of Helsinki A Outstanding Teacher of the Year Award, @ Warren College, UCSD
1996	Honorary Doctorate, Copenhagen University
1995-98	Senior Fellow, The Spencer Foundation
1988	Recipient, Distinguished Contributions to Research and Development in Education, American Educational Research Association
1987	Recipient, Distinguished Contributions to Educational Research Award, American Educational Research Association
1986	James McKeen Catell Fund Award Elected Fellow, American Academy of Arts & Sciences
1984	Elected Member, National Academy of Education
1982	Elected Member, Society of Experimental Psychologists
1982	Herskovits Award African Studies Association
1981	Elected Fellow, American Academy of Arts and Sciences
1981	Elected Fellow, American Psychological Association
1980	Fellowship, Japan Society for the Promotion of Science
1979	Who's Who in America
1978	Leader and Delegate, Soviet Academy of Sciences Commission on the Humanities & Social Sciences, American Council of Learned

Societies

- 1978 Behavioral Science Award New York Academy of Science
 1975 Fellow, Van Leer Jerusalem Foundation
 1969-74 Research Scientist Development Award, Public Health Service
 (Honorary after 1970)
 1966 U.S. State Department grant as participant in the cultural
 exchange program between the USA and USSR
 1962-63 U.S. State Department grant as participant in the cultural
 exchange program between the USA and USSR
 1960-62 Ford Foundation Foreign Area Fellowship
 1959-60 Woodrow Wilson Fellowship
 Phi Beta Kappa (UCLA)
 Highest Honors in Psychology (UCLA)
 Sigma Xi

EDITORSHIPS

Editor: *Soviet Psychology*, 1969-Present

Journal of Russian and East European Psychology

Developing Child Series (with J. Bruner and B. Lloyd)

The Quarterly Newsletter of the Laboratory of

Comparative Human Cognition (1977-1994)

Mind, Culture, and Activity: An International Journal (1994 -)

Communication Review (Member of Board)

Guest Editor: Special issue of *American Psychologist* Vol. 32, No. 11, November, 1977.

Reviewer: Several journals and publishing houses

BIBLIOGRAPHY

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MICHAEL COLE**A. PUBLISHED WORKS**

1. Cole, M., & Abraham, F. (1962). Extinction and spontaneous recovery as a function of amount of training and extinction inter-trial interval. **Journal of Comparative Physiological Psychology**, **55**, 978-982.
2. Carterette, E. C., & Cole, M. (1963). Repetition and confirmation of messages received by ear and by eye. **Quarterly Journal of Psychology**.
3. Carterette, E. C., & Cole, M. (1963). Comparison of the receiver-operating characteristics for messages received by ear and by eye. **Journal of Acoustical Society of America**, **34**, 172-179.
4. Cole, M., & Schneider, A. (1964). Amount of reward and information in a two-person game. **Canadian Journal of Psychology**, **18**, 197-208.

5. Cole, M. (1964, January-March). A view and review - an addendum. In J. Brozek (Ed.), **Medical Reports**, Institute of Contemporary Russian Studies, Fordham University, 16, 20-21.
6. Friedman, M. P., Burke, C. J., Keller L., Cole, M., & Estes, W. K. (1964). Two choice behavior under extended training with shifting probabilities of reinforcement. In R.C. Atkinson (Ed.), **Studies in mathematical psychology**. Stanford: Stanford University Press. (250-316).
7. Cole, M., Belenky, G. L., Boucher, R. C., Fernandez, R. N., & Myers, D. L. (1965). Probability learning to escape from shock. **Psychonomic Science**, **2**, 127-128.
8. Cole, M. (1965, November-December). Psychology: A checkered course. **Problems of Communism**, Vol. XIV.
9. Cole, M. (1965). Search behavior: A correction procedure for three-choice probability learning. **Journal of Mathematical Psychology**, **2**, 145-170.
10. Cole, M., Korzh, N., & Keller, L. (1965). Obuchenie veroyatnostyam pri dlitelnom trenirovke. (Probability learning with extended training). **Voprosi Psikhologii (Problems of Psychology)**, **2**.
11. Keller, L., Cole, M., Burke, C. J., & Estes, W. K. (1965). Reward and information values of trial outcomes in paired-associate learning.
12. Cole, M., & Fantino, E. (1966). Temporal variables and trial discreteness in lever-press avoidance. **Psychonomic Science**, **6**, 217-218.
13. Keller, L., Sharp, D., & Cole, M. (1966). Factors affecting lever-62, 214-217.
14. Keller, L., Korzh, N. N., & Cole, M. (1966). Some cross-cultural data on probability learning. **Psychonomic Science**, **4** (6), 211-212.
15. Cole, M., & Calfee, R., & Keller, L. (1966). Reward structure and payoff preferences in human learning. **Psychonomic Science**, **5**, 169-170.
16. Cole, M., & Korzh, N. N. (1966). Obuchenie veroyatnostyam pri Dlitelnom trenirovke u bolnich schizofreniei. (Probability learning with extended training in schizophrenics.) **Zh. Nevropatologii i Psikhatrii**, **66**, 882-885.
17. Wahlsten, D., Cole, M., & Fantino, E. (1967). Is a stimulus associated with the escape from shock a positive or negative process? Studies I and II. **Psychonomic Science**, **8**, 283-286.
18. Olson, L., & Cole, M. (1967). Transposition as a function of within-pair differences. **Psychonomic Science**, **8**, 545-546.
19. Gay, J., Cole, M. (1967). **The new mathematics and an old culture**. New York: Holt, Rinehart & Winston.
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21. Fantino, E., & Cole, M. (1968). Sand digging in mice: Functional autonomy? **Psychonomic Science**, **10**, 29-30.
22. Fantino, E., & Cole, M. (1968). Spontaneous recovery as a function of fixed ratio. **Psychonomic Science**, **10**, 33-34
23. Fantino, E., Hopkins, D., & Cole, M. (1968). Proactive interference for maze habits in the rat. **Psychonomic Science**, **10**, 365-366.
24. Fantino, E., Boucher, R., & Cole, M. (1968). Extinction and competition as factors in the unlearning and recovery of a visual discrimination. **Journal of Experimental Psychology**, **77**, 422-428.
25. Wahlsten, D., Cole, M., Sharp, D., & Fantino, E. (1968). Facilitation of bar-press avoidance by handling during the intertrial interval. **Journal of Comparative Physiological Psychology**, **65**, 170-175.
26. Cole, M., Gay, J., & Glick, J. (1968). A cross-cultural investigation of information processing. **International Journal of Psychology**, **3**, 93-102.
27. Cole, M., (1968 March). Culture and cognitive development. **Psychology Today**.
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Reprinted in **Early childhood education: The 71st yearbook of the National Society for the Study of Education**. Chicago: University of Chicago Press 1972.

Reprinted in S. Chess & A. Thomas (Eds.), **Annual progress in child psychiatry and child development**, 1972. New York: Brunner/Mazel, 1972.

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43. Cole, M., Frankel, F., & Sharp, D. (1971). Development of free learning in children. **Developmental Psychology**, **4**, 109-123.
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46. Cole, M., Gay, J., Glick, J. A., & Sharp, D. W. (Eds.). (1971). **The cultural context of learning and thinking**. New York: Basic Books.

British edition, Methuen Publisher.
German translation, Schwan Publisher.
Italian translation, Angeli Publishers

47. Cole, M. (1971). Review of [Gladwin, Thomas, *East is a big bird*. Cambridge, MA: Belknap Press, 1970.] In **Contemporary Psychology**, **16**, 517-518.
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54. Cole, M. (1973). Toward an experimental anthropology of thinking. In *Proceedings of the 1972 Annual Spring Meeting of the American Ethnological Society*. Seattle: University of Washington Press.

Reprinted in **Anthropology & Education Quarterly**, 1974, **5**, 7-12.
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57. Cole, M., & Ciborowski, T. (1973). A developmental and cross-cultural study of the influences of role structure and problem composition on the learning of conceptual classifications. **Journal of Experimental Child Psychology**, **15**, 193-215.
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62. Colby, B., & Cole, M. (1973). Culture, memory and narrative. In R. Flanagan & R. Horton (Eds.). **Modes of thought**. London: Faber & Faber.
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Reprinted in T. Schwartz (Ed.), **Socialization as cultural communication: Development of a theme in the work of Margaret Mead**. Berkeley: University of California Press, 1976.

Reprinted in **Piaget Und Die Vergleichende Bildungsforschung**. The Netherlands: Suhrkamp Verlag, 1980.
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72. Cole, M., & Sharp, D., & Lave, J. (1976). The cognitive consequences of education: Some empirical evidence of theoretical misgivings. **The Urban Review**, **9** (4).
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Reprinted in **Thinking: Readings cognitive science**. Cambridge: Cambridge Unversity Press, 1977.
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75. Cole, M. (1976). An ethographic psychology of cognition. In R. W. Brislin, S. Bochner & W. J. Lonner (Eds.), **Cross-cultural perspectives on learning**. New York: Halsted Press.

76. Cole, M. (1976). Commentary: Cultural differences in contexts of learning. In S. Messick, et al. (Eds.), **Individuality in learning**. San Francisco: Jossey-Bass.
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78. Cole, M., & Scribner, S. (1977). Cross-cultural studies of memory and cognition. In R. V. Kail, Jr. & J. W. Hagen (Eds.), **Memory in cognitive development**. Hillsdale, NJ: Erlbaum.
79. Hall, W. S., Reder, S., Cole, M., & Dowley, G. (1977). Variations in young children's use of language: Some effects of setting and dialect. In R. O. Freedle (Ed.), **Discourse production and comprehension** (pp. 161-173). Norwood, NJ: Ablex.
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81. Cole, M., & Scribner, S. (1977). Developmental theories applied to cross-cultural cognitive research. **Annals of the New York Academy of Sciences**, **285**, 366-373.
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83. Cole, M. (1977). About this special issue. **American Psychologist**, **32**(11), 903-904.
84. Cole, M. (1978). How education affects the mind. **Human Nature**, **1**(4), 50-58.
85. Scribner, S. & Cole, M. (1978). Unpackaging literacy. UNESCO **International Social Science Council: Social Science Information**, **17**(1), 19-29.
Reprinted in E. Cushman, E. R. Kintgen, B. M. Kroll, M. Rose (Eds.), **Literacy: A critical sourcebook**, 2001. Boston: Bedford/St. Martin's. (123-137).
86. Scribner, S., & Cole, M. (1978). Literacy without schooling: Testing for intellectual effects. **Harvard Educational Review**, **48** (4), 448-461.
Reprinted in S.W. Beck & L. N. Olah (Eds.), Perspectives on language and literacy: Beyond the here and now. **Harvard Educational Review**, **35**, 187-199.
87. Cole, M., Dore, J., & Hall, W. (1978). Situation and task in young children's talk. **Discourse Processes**, **1**, 119-176.
88. Cole, M., Dore, J., Hall, W. S., & Dowley, G. (1978). Situational variability in the speech of preschool children. **Annals of the New York Academy of Science**, **318**, 65-105.
89. Cole, M., (1978). Alexander Romanovich Luria - 1902-1977. **American Psychologist**, **48** (11), 969-971.
Reprinted in **International Encyclopedia of the Social Science (Vol. 18)**.
New York: Free Press, 1979.

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91. Cole, M. (Ed.). (1978). **Soviet developmental psychology**. White Plains, NY: Sharpe.
92. Cole, M. (Ed.). (1978). **The selected writings of Alexander R. Luria**. White Plains, NY: Sharpe.
93. Cole, M., John-Steiner, V., Scribner, S., & Souberman, E. (Eds.).(1978). **L. S. Vygotsky, Mind in society: The development of higher processes**. Cambridge, MA: Harvard University Press.

Italian translation, Boringhieri Publisher, 1987.
Spanish translation, Critica Grupo Arijalbo Publisher.
Portuguese translation, Libreria Martins Fontes, Publisher, Brazil.
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95. Cole, M. (1978). Ethnographic psychology of cognition-so far. In G. Spindler (Ed.), **The making of psychological anthropology**. Berkeley: University of California Press.
96. Cole, M. (1978). The cognitive consequences of education: An ethnographic-psychological perspective. In **Studies in the learning sciences**. Paris: OECD.
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98. Sharp, D., Cole, M., & Lave, J. (1979). Education and cognitive development: The evidence from experimental research. **Monographs of the Society for Research in Child Development**, **44** (1-2, Serial No. 178).
99. Cole, M. (1979-80, Winter). Introduction: The Kharkov School of Developmental Psychology. **Soviet Psychology**, **18** (2), 3-8.
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Italian translation, Armando & Armando Publisher.
101. Cole, M. (1979). Review of [Luria, A. R. **The nature of human conflicts: Or emotion, conflict, and will**. New York: Liveright, 1932 (paperback ed.).] In **Contemporary Psychology**, **24**(8), 615-618.
102. Cole, M. (1979). Review of [Blank, Marion. **Teaching learning in the preschool: A dialogue approach**. Columbus, Ohio: Merrill, 1973.] In **Contemporary Psychology**, **21**(8), 561-562.

103. Cole, M. (1979). Preface. In Bronfenbrenner, U., **The ecology of human development: Experiments by nature and design**. Harvard University Press.
104. Cole, M. (1979). In B. B. Szekely (Ed.), **The teaching and mastery of language**, by Markova, A. K. White Plains, NY: Sharpe.
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106. The Laboratory of Comparative Human Cognition. (1979). Cross-cultural psychology's challenge to our ideas of children and development. **American Psychologist**, **34**, 827-833.
107. Cole, M. (1980). Mind as a cultural achievement: Implications for I.Q. testing. **Annual Report 1979-1980 Research and Clinical Center for Child Development**. Faculty of Education, Hokkaido University, Sapporo, Japan.
- Expanded version in **Learning and Teaching: The Ways of Knowing**. Offprint from the Eighty-fourth Yearbook of the National Society for the Study of Education, 1985, 218-249.
- Reprinted version in **Journal of Society for Accelerative Learning and Teaching**, **18**(1,2), Spring-Summer, 1993, 9-81.
108. Hood, L., McDermott, R., & Cole, M. (1980). Let's try to make it a good day - Some not so simple ways. **Discourse Processes**, **2**(3), 155-168.
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110. Cole, M., & Griffin, P. (1980). Cultural amplifiers reconsidered. In D. Olson (Ed.), **Social foundations of language and thought**. New York: W. W. Norton.
111. Lave, C., Cole, M., & Sharp, D. (1981, Spring). Determinants of education achievement. **Economics of Education Review** **1**(2), 253-262.
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113. Cole, M. (1981). Cross-cultural psychology: A combined review. **Contemporary Psychology**, **26**(5), 330-334.
114. Cole, M. (1981). Review of [Casson, R. W., Language, culture, and cognition: Anthropological perspectives.] In **Contemporary Psychology**, **26**(11), 881.
115. Cole, M. (1981, September). **Society, mind and development, AND The zone of proximal development : Where culture and cognition create each other**. (Rep. No. 106). La Jolla, CA: University of California, Center for Human Information Processing.
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- Paperback edition (1986).
 Spanish translation (1986), Editorial Paidos Publisher, Argentina & Spain.
 Portuguese translation
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118. Griffin, P., Cole, M., & Newman, D. (1982). Locating tasks in psychology and education. **Discourse Processes**, **5**, 111-125.
119. Cole, M., & D'Andrade, R. (1982). The influence of schooling on concept formation: Some preliminary conclusions. **The Quarterly Newsletter of the Laboratory of Comparative Human Cognition**, **4**(2), 19-26.
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121. Cole, M. (1982). Foreword. In J. C. Berland, **No five fingers are alike: Cognitive amplifiers in social context**. Cambridge, MA: Harvard University Press.
122. Cole, M. (1982). Foreword. In B. Bair (Ed.), **The sociogenesis of language and human conduct: A multidisciplinary book of readings**. New York: Plenum.
123. Laboratory of Comparative Human Cognition. (1982). A model system for the study of learning difficulties. **The Quarterly Newsletter of the Laboratory of Comparative Human Cognition**, **4**(3), 39-66.
124. The Laboratory of Comparative Human Cognition. (1982). Culture and intelligence. In R. Sternberg (Ed.), **Handbook of human intelligence** (pp. 642-719). Cambridge: Cambridge University Press.
125. Cole, M., & Griffin, P. (1983, October). A socio-historical approach to re-mediation. **The Quarterly Newsletter of the Laboratory of Comparative Human Cognition**, **5**(4), 69-74.
126. The Laboratory of Comparative Human Cognition. (1983). Culture and cognitive development. In P. H. Mussen (Ed.), W. Kessen (Vol. Ed.), **Handbook of child psychology (Vol. 1)** (pp.295-356). New York: Wiley.
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